File 4 Galactic Starveyors VBS 2017 3\textsuperscript{rd} and 4\textsuperscript{th} Grade Bible Study

**Purpose Statement**
This 2 hour plan is designed to equip and train leaders who will teach Lifeway’s VBS 2017 Galactic Starveyors Bible Study materials to 3\textsuperscript{rd} and 4\textsuperscript{th} graders.

**Resources to Collect, Prepare, and Copy**

<table>
<thead>
<tr>
<th>Resources to Collect</th>
<th>Resources to Prepare</th>
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<tbody>
<tr>
<td><strong>Step 1</strong></td>
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<tr>
<td>CD Player</td>
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<tr>
<td>Bible Study CD</td>
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<tr>
<td>Handout 1</td>
<td>copy 1 per participant</td>
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<tr>
<th><strong>Step 2</strong></th>
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<tbody>
<tr>
<td>Grades 3-4 Bible Study Leader Guide</td>
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<tr>
<td>VBS 2017 Star Tags</td>
<td>one per conferee</td>
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<thead>
<tr>
<th><strong>Step 3</strong></th>
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<tr>
<td>Acrostic Posters (bulletin board paper or poster board – 4 sheets)</td>
<td>Prepare 4 poster boards or pieces of bulletin board paper. Across the top of each label with one of the following categories: &quot;Physical, Mental, Social/Emotional, and Spiritual. Write these letters in a column down the center: O,B,A,F,G,K,M</td>
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<tr>
<td>Characteristic Card (Conference Item 1)</td>
<td>Print Item 1 and cut apart</td>
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<tr>
<th><strong>Step 4</strong></th>
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<tr>
<td>5 Star Cutouts</td>
<td>Label stars with one of the following: Get Started; Learn It; Live It; Finish It; Additional Activity</td>
</tr>
<tr>
<td>Stellar Scenario Card (Conference Item 2)</td>
<td>Print and cut apart to distribute</td>
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<tr>
<td>Painters or Masking tape</td>
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<tr>
<td>Bouncy balls or Ping Pong Balls</td>
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<th><strong>Step 5</strong></th>
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<tr>
<td>Grades 3-4 Bible Study Leader Guide</td>
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<td>Grades 3-4 Bible Study Leader Pack</td>
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<td>Grades 3-4 Bible Study Enhanced CD</td>
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<tr>
<td>Starveyors Kit Grades 1-6</td>
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<tr>
<td>VBS Devotional Bible for Kids</td>
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<th><strong>Step 6</strong></th>
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<tbody>
<tr>
<td>3 Ring Binder or Folder w/ 3 hole prongs</td>
<td>Print all items from CD and place in a notebook</td>
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<td>Sheet protectors</td>
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<tr>
<th><strong>Step 7</strong></th>
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<tr>
<td>Learning Style Planets (3 paper lanterns)</td>
<td>Prepare 3 paper lanterns to look like planets, or use paper bags</td>
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Gray or brown bulletin board paper  | Cut out 24-inch squares from brown or gray bulletin board paper. Write statements on them from conference item 3, wad up into asteroids

Conference Item 3

<table>
<thead>
<tr>
<th><strong>Step 8</strong></th>
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<tbody>
<tr>
<td><strong>Learn It Bag/Box</strong></td>
<td>Prepare 5 Boxes or Bags and label for each day</td>
</tr>
<tr>
<td><strong>Daily Bible Story Pictures</strong> (pack items 5, 10, 15, 14, 21), <em>Leader Guides</em> (5)</td>
<td>Distribute into Learn It bags</td>
</tr>
<tr>
<td><strong>Day 1:</strong> Key Words (pack item 4), Moon Phase Phrases (CD-ROM), envelopes, binoculars</td>
<td>Cut pack item 4 per instructions. Fasten moon phase phrase picture to outside of each envelope and seal corresponding Bible verse phrase inside.</td>
</tr>
<tr>
<td><strong>Day 2:</strong> Story Stencils (pack item 10), craft sticks, flashlight, sticky notes, Card 2 from <em>Starveyor Kit</em></td>
<td>Cut stencils out from circles and attach to craft sticks. Label craft sticks with a number to match the sequence of the story.</td>
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<tr>
<td><strong>Day 3:</strong> Paper plates, markers, spinners from <em>Starveyor Kit</em></td>
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<tr>
<td><strong>Day 4:</strong> Day 4 Sun Cutout and Story Timeline (pack items 17 &amp; 18), flashlight or laser pointer</td>
<td>Cut per instructions</td>
</tr>
<tr>
<td><strong>Day 5:</strong> 4 paper lunch bags, Debris Field Words (pack item 20), foil wads and a variety of other lightweight objects</td>
<td>Label lunch bags 1-4. Add small foil wads, small pool noodles, styrofoam peanuts, etc. Add &quot;debris field&quot; (pack item 20) words according to the number on the bag</td>
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<tr>
<td><strong>Hula Hoop</strong></td>
<td>Wrap hula hoop with a web of packing tape, sticky side out. Prop it up in the room.</td>
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<tr>
<td><strong>Packing tape</strong></td>
<td></td>
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<tr>
<td><strong>Zoom Lens Card (Conference Item 4)</strong></td>
<td>Print and cut apart for each group.</td>
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<th><strong>Step 9</strong></th>
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<tr>
<td><strong>Sticky notes</strong></td>
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<tr>
<td>&quot;John 1:14a&quot; Bonus Verse (CD-ROM)</td>
<td>Print and display on focal wall</td>
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<tr>
<th><strong>Step 10</strong></th>
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<tr>
<td><em>Starveyors Kit Grades 1-6</em></td>
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<th><strong>Step 11</strong></th>
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<tr>
<td>Mini Plan-ispheres, baggies, brads</td>
<td>CD-Rom – prepare one per conferee, place in bag</td>
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<tr>
<td><em>Starveyors Kit Grades 1-6</em></td>
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<tr>
<td><em>VBS Devotional Bible for Kids</em></td>
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<tr>
<td><em>VBS Takin’ It Home CD</em></td>
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<tr>
<td><em>VBS ABC Wristband</em></td>
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<tr>
<td><em>The Gospel God’s Plan for Me</em></td>
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<tr>
<td><em>VBS Parent Guide</em></td>
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<td><em>VBS Kids Gospel Guide</em></td>
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<th><strong>Step 12</strong></th>
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<tr>
<td>Black poster or bulletin board paper</td>
<td>Create paper wads</td>
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<tr>
<td>24 red &amp; 24 blue pieces of colored paper</td>
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**Focal Wall Description**
Display the “Galactic Starveyors Title Banner” (pack item 1) with each banner add-on attached to the banner (pack item 2), and “Bible Verse Poster” (pack item 6). Display “God’s Plan-isphere” (pack item 16). Display constellation stars on the focal wall for discussion in Step 4. Add any of the teaching pack items to the wall to create a “collage” feel and remove/add as you use them in Step 8 of the teaching plan.

**Room Setup Description**
Set up chairs, facing focal wall, in a semi-circle so that there is a large space for conferees to participate in teaching activities and games. You might want to have a small table nearby for teaching materials and other supplies.

**Decoration Suggestions**
Create a clubhouse feel by using ideas from the *Decorating Made Easy* book. Add posters and other theme related objects to create a child’s clubhouse. Create window cut-outs to add to your walls so that it looks like you can see outside at night. You might want to add objects to your space/room to make it look like it is a place children “hang out” ... telescopes, binoculars, large pillows, toys, backpacks, and so forth.

**Audio Visual Needs**
- CD Player

**Teaching Steps**

**Prepare Your Heart**

1. **Welcome** (3 min) Play “Galactic Starveyors” (CD) as conferees enter the room. Provide each participant with Handout 1 to make notes on throughout the conference. Introduce yourself and welcome conferees to the Starveyors Clubhouse. Say: “This is where kids will become observers of the galaxy and discover God’s plan for the universe.”

2. **Discovering VBS 2017** (7 min)
   - Starveyors Motto and Bible Verse
     Say: “We are going to start by learning how to use a telescope. New telescope owners need to learn two terms: altitude, the up and down movement; and azimuth, its side to side movement.” Guide conferees to makeshift their own telescope by cupping both hands to one eye. Call out different objects/people in the room and lead conferees to move their makeshift telescope to that object. Examples: focal wall, person wearing a blue shirt, person with blonde hair, stars in the sky, etc.
     Repeat this activity this time focusing on the following:
     - Bible verse poster: invite conferees to say the Bible Verse together
     - VBS Motto: invite conferees to say the Motto together
     Say: “Great job everybody, go ahead and put your telescope away and have a seat.”
     - Discover the Christ Connection and Level of Biblical Learning. Guide conferees to explore the Leader guide on page 3. Point out that Lifeway points out a Christ Connection and Level of Biblical Learning in each leader guide. Read the Christ Connection.
• Discover God’s Word. Encourage conferees that their first task as a Bible Study leader is to know the Bible passages. Lead conferees to discover where they can find the Bible Scripture for each day and where the leader devotions are located (pages 8,15,22,29,36) of the leader guide.
• Discover Prayer. Distribute VBS 2017 Star Tags to conferees. Explain to conferees that in order to adequately prepare for VBS we need to pray for their class, their VBS kids and the families they represent. Lead in prayer. Conferees can keep their star tags.

Get the Basic Facts

3. Know who is coming to the clubhouse. (10 min) Say: “You’ve been selected to welcome 3rd and 4th graders to the Galactic Starveyor Clubhouse. In order to adequately guide them to discover incredible mysteries of the final frontier, you must know who they are and how they learn best.”
• Guide conferees to form groups according to the color tag they received. Form four groups. (Group 1 – Dark Blue & Light Blue, Group 2 – Pink, Group 3 – Teal, Group 4 - Purple)
• Call attention to prepared posters. Explain that the stars are classified by letter according to the elements they absorb and by temperature: O is the hottest at more than 44,500 degrees Fahrenheit; M is the coolest at 5,800 degrees or under. Say: “Let’s investigate some information that classifies 3rd and 4th graders.”
• Distribute characteristic cards (Item 1) to each group. Challenge groups to gather important information from the characteristic cards and write them on the poster that matches their assigned characteristic, incorporating the classification letters as they do to form an acrostic. Point out that the phrases do not have to begin with each letter.

4. Know the clubhouse plan. (10 min)
Say: “Every good observer should have a plan and the right tools to discover the galaxy that God created and His plan for the universe.” Point out the star constellation that you have made on the focal wall with star cutouts. Remind conferees that they should check with their VBS director for their specific schedule. The Bible study base is designed for a 30-minute teaching session each day. Briefly discuss what kids will be doing during each segment.
• Get Started: 5 minutes to engage kids in the lesson for the day
• Learn It: 10-15 minutes teaching activity (Bible Story/Lesson and Activity)
• Live It: 5-10 minute application activity from the day’s lesson
• Finish It: 5 minute activity to recall the day’s lesson
• Additional Activity Options: 10-minute activities that leaders can use to extend their daily observation or use to substitute an activity from the original plan including 2 application activities, 1 Bible Skill activity and 1 Bonus Verse activity
Enlist 3 volunteers to play “Stellar Collisions.” Hand each participant a Stellar Scenario card (Item 2). Explain that stellar collisions occur when a star grows in size so much that it bumps into a star orbiting nearby. Tell participants they will create their own “stellar collisions” by standing behind the tape line and bouncing the balls until they touch each Bible Study element that they should include for the scenario they have been given. Have players read their scenarios aloud for the conferees and as they make each collision tell which elements they would use and why.

“The best way to see the stars is to have tools designed to bring each of them into focus.”
Plan

5. Share the following “must have” resources for a successful Bible Study clubhouse: (5 min)
   - **VBS 2017 Grades 3–4 Bible Study Leader Guide**: Each leader in the class needs a leader guide. The guide includes all the teaching procedures, decorations suggestions, supply lists, tips, and suggestions for how to teach third and fourth graders. Take time to point out the characteristics of third and fourth graders on page 5.
   - **VBS 2017 Grades 3–4 Bible Study Leader Pack**: Every Bible study room should receive their own leader pack. The items included inside the pack are the Title Banner and its add-ons, which should be displayed on the focal wall, and all the items needed to complete specific activities that are outlined in the Bible Study Leader Guide. Explain that each pack item is numbered and instructions are found on each pack item.
   - **VBS 2017 Grades 3–4 Bible Study Enhanced CD**: The CD comes inside the leader pack. It has two purposes; one is to provide music and the other is curriculum items that will need to be printed. When the CD is placed inside a CD player it can be used to provide music needed for each day’s different activities, as outlined in the Bible Study Leader Guide, and for listening to Galactic Starveyors music as kids arrive and leave.
   - **Kids Starveyor Kit: Grades 1–6**: The Kid’s Starveyor Kit includes a Spinner and 5 daily cards with Bible content and activities to engage kids in Bible study and is a fun resource for kids to take home at the end of the week. The pack is designed for grades 1–6.
   - **VBS 2016 Devotional Bible for Kids**: The Bible is the most important tool that we can use during our observation. We must be studying and going deeper in God’s Word to see that God planned for Jesus to be the Savior from the beginning of time.

   Take time to answer any questions regarding the resources mentioned. Remember there may be conferees that have never taught VBS. They may not have the resources recommended or even know they need them. Direct leaders to ask their VBS Director about the resources that will be provided and remind them to also get a schedule.

Gather and Prepare

6. Prepare the Materials (3 min)
   - Say: “Now that you know about all the resources at your disposal, a good starveyor should start preparing their observation tools.”
     o Point out that a supply list for each day is provided for quick and simple reference to materials needed for each day’s lesson on page 43-44 of the leader guide. Discuss ways to sort and prepare supplies listed in the leader guide and provided in the leader pack
     o **Bible Study Enhanced CD Notebook**: When the CD is placed in a computer you will be able to access files with content for specific activities or supplemental activities as outlined in the Bible Study Leader Guide. You should print ALL of these files when you get your CD so that you have a copy of the material. If you lose this CD, you won’t have access to the items that need to be printed. Point out the different items found on the CD; review questions, discussion questions, daily bonus Bible verses, and other supplemental items used for activities. You may copy/print as many of the CD items as you need for your specific group.

7. Prepare with Purpose (12 min)
   Say: “When we searched the characteristics of 3rd and 4th graders we discovered that they are active
and energetic by nature. In addition to having a clubhouse full of enthusiastic 3rd and 4th graders, each of these starveyors learn in different ways. It is important to keep learning styles in mind as you choose appropriate activities to teach."

- Create two teams to play “Asteroids.” Divide conferees into two teams (or select 6-8 volunteers). Point out the prepared “Learning Style Planets.” Place the prepared asteroids on the floor in the middle of the room (or distribute to teams if space is limited). At your signal, teams will grab the asteroids and toss them toward the opposing team. “Landed” asteroids may be picked up and tossed back. Call time after 20 seconds. Each team should collect the asteroids in their zone, un-wad them, and read what is written on their asteroid. Team members should work together to decide which learning style the asteroid is describing. Teams will read these aloud to the other conferees, then re-wad the asteroid and place inside the appropriate planet. (Explain that this activity is modified from a Bible Skill game on Day 3 and discuss which learning styles it employs.)

* Discuss the importance of teaching Bible skills during VBS but to be cautious that all children are given the chance to succeed. Remind leaders that not all children coming to VBS have had practice using the Bible. Share how these same games can be used at other times: Sunday School, Wednesday night discipleship classes, camp, and so forth.

Teach

8. **Zoom Lens - Bringing the Bible Study into Focus (40 min):** Say: “Now we will zoom in and take a look at each day’s Bible Study. Remind leaders that the Bible story is always located in the “Learn It” section of the daily plan. Each day observers will be “**Searching the Visible, Discovering the Invisible.**” As a help, the Bible story is also found on the back of the daily Bible Story Picture but it is very important that we make sure children know these stories come from the Bible and are true. Consider starting the story by opening your Bible and reading or having a child read one of the verses/segment from the story. Discuss other ways to ensure that your Bible is being used while telling the story.

- Instruct conferees to locate their **Star Tag** and to gather in groups according to their tag color. Hand each group a “Learn It Bag.” Ask groups to take out the items in their bags, look at each one, and discuss the information listed on their “Zoom Lens Card” (conference item 4). Instruct groups to be ready to report the following discoveries:
  - The title of the lesson
  - The Bible story summary & Scripture reference
  - Description of the teaching activity
  - Description of memory verse activity

- Direct groups to discover the answers and fill in the “Zoom Lens Card” and then stick it to the Zoom Lens. Call for groups to share beginning with Day 1. Be ready to offer additional information about each session after groups have presented.

Review and discuss how each session’s Bible story is presented:

- **Day 1: The Relationship Began (Genesis 1:1-2,26-31; John 1:1,14)**
  Third and fourth graders will search for key words using binoculars or their unaided eye while you tell the Bible story from Genesis 1.

- **Day 2: The Relationship Broken (Genesis 3)**
  Third and Fourth graders will be using story stencils to project an image from a flashlight on the wall for different segments of the lesson. They will then use these pictures to share how they relate to the story/segment that you have shared.
Third and fourth graders will consider the three most important words from the Bible lesson and explain why they thought they were the most important words. They will write these words on a paper plate placed on top of their head.

Day 4: The Relationship Restored (Mark 15:22-16:7)
Third and fourth graders will follow the visual of the sun’s movement throughout the day as you tell the story of Jesus’ death, burial, and resurrection.

Day 5: The Relationship Continues (John 21:1-19; Acts 1:4,8)
Third and fourth graders will try to unscramble words for each segment of the story before you have completed the storytelling.

9. Memory Verse (5 min)
- When groups have finished Zooming In on the Learn It section and have reported their findings, lead conferees to review the weekly memory verse together using Day 2 activity on page 18. Call attention to the verse poster (pack item 6) on the focal wall and lead conferees to say the verse together. Use sticky notes to partially “eclipse” the verse, covering up random words. Challenge conferees to say the verse minus the covered words. Continue to eclipse the verse until conferees can say it from memory.
- Say: “There are also ‘daily’ Bible verses for kids to learn if your group is ready for more of a challenge. Give a prepared 24-inch streamer to a volunteer and ask them to come to the front of the room standing with their back to the group. Use the streamer to spell any word from John 1:14A. The first person to guess the word should stand and say the entire verse. They can then be the next person to “erupt” with a word from the Bible verse. (This is the Bonus Verse activity for day 3.)

10. Live It (8 min)
- Today’s Point: Point out that the daily points are found on pages 8, 15,22,29, and 36. Give conferees time to look these up and discover the following daily points:
  - Day 1 Point: The God who created everything wants a relationship with us.
  - Day 2 Point: Sin messed everything up, but God is still in control.
  - Day 3 Point: God sent His Son, Jesus, to be the Savior of the world.
  - Day 4 Point: Jesus gave His life to be my Savior.
  - Day 5 Point: Even though I mess up, God still loves me and will never leave me.
- Say: “Though the daily point may not be explicitly worded in the “Live It” section, it shows up on each of the daily cards from the Kids Starveyor Kit: Grades 1-6.” Explain to conferees that Starveyor Kits are used in the “Live It” section each day and are suggested for several activities throughout the Leader Guide. Starveyor Kits contain the following items:
  - 5 daily cards: Note that during “Finish It,” children are given different tasks/games to play using the cards in class. These cards also contain a short review of Bible content and the daily points.
  - Galactic Spinner: The spinner is used in several activities outlined in the leader guide. The spinner has several different faces to use in specific games/activities but also includes a faceplate that kids can decorate before beginning to play any of the games.

11. Sharing the Gospel (12 minutes). The gospel is going to be shared with children each day beginning on Day 1. Leaders should be sensitive to children who want to make professions of faith throughout the week. Third and fourth graders will focus on The Gospel: God’s Plan for Me on Day 3 and Day 4. Remind conferees to pray that the Lord will make it very clear to a child if they are ready to make
the decision to trust Jesus as their Savior and Lord.

- Using the “Live It” instruction from Day 3, walk through the “God’s Plan-isphere” wheel (pack item 16) with conferees. Rotate the “God’s Plan-isphere” wheel to reveal the “God Rules” caption. Use ideas from “Sharing the Gospel with Kids” (on the inside cover of the leader guide) to emphasize God’s authority over all creation. Rotate the wheel to reveal the “We sinned” caption. Ask: “What does sin do to a person’s relationship with God?” Rotate the wheel to reveal the “God Provided” caption. Ask: “What did Jesus come to do?” Explain to conferees this is an abbreviated demonstration of the “Live It” section on Day 3. On Day 4, children will be encouraged to complete “Where in the Galaxy Am I” (CD item)—a survey to identify if children are ready to accept Christ as their Savior.

- Hand out “Mini Plan-iscpheres” (CD-ROM). Explain this is a tool provided for an application activity on Day 4 that will not only put the gospel in each child’s hands but kids can also be encouraged to share the gospel with others.

- Share that there are many tools to help leaders share the gospel with children.
  - “Sharing the Gospel with Kids” – Located in the front of your leader guide
  - “God’s Plan-isphere” (Pack item 16) – use to review the steps of “Sharing the Gospel with Kids” and discuss how children can respond.
  - VBS 2017 Devotional Bible for Kids – Bible designed with highlighted text and margin notes to take kids through the Gospel plan of salvation. Included is 30 days of devotions to help any child build the habit reading God’s Word.
  - VBS 2017 Takin’ It Home CD – a tool designed as an immediate follow-up for each day’s Bible content. Simply pop it into the CD and families will be able to connect to the Bible content and each other.
  - VBS 2017 ABC Wristband – a great gift to remind children of how to respond to the Gospel.
  - VBS 2017 Kids Gospel Guide – a guide that makes it easy for kids to share with family and friends the Gospel and how to ask Jesus to be their Savior and Lord.
  - The Gospel: God’s Plan for Me – A witnessing booklet that emphasizes the God’s plan for salvation from the beginning of creation and how we can respond to that plan.
  - VBS 2017 Parent Guides – A guide that is designed with 5 family devotions, fun activities, and a Gospel presentation.

“When children respond to the Gospel it is as simple as ABC.”

Continuing the Connection

12. The Black Hole of VBS Past (5 minutes)

- Divide conferees into two teams. Explain that the black paper represents a black hole. Place the paper on the floor against a wall. Give each team a supply of colored paper wads. At your signal, teams must toss the paper wads against the wall, attempting to ricochet them hard enough to land outside the black hole. If a paper wad lands on the black hole, it cannot be retrieved; if it bounces elsewhere it may be tossed again. After 60 seconds, congratulate the team with the most remaining paper wads. Point out that though this is a “Get Started” activity from Day 5 it provides an important reminder for us about our responsibilities as Bible Study leaders in the clubhouse.

- Share that the job of the Bible Study leader isn’t over on the last day of VBS. Bible study leaders have been given a great opportunity to build relationships with children during the time they attend VBS. Leaders must be intentional to continue this connection to ensure that 3rd and 4th
grade starveyors who came to the clubhouse don’t fall into a “black hole” of lost prospects. Instruct conferees to check with their VBS director and be a part of the follow-up process.

- Remind conferees about the VBS 2017 Star Tags received earlier in the session. Encourage attendees to place their tag in a visible location to remind them to pray for VBS 2017. Lead conferees in prayer for VBS and specifically for the children who will be hearing the Gospel message.

Review the decorations found in the room as well decorating tips found in the leader guide on pages 6-7. Remind attendees that decorations are to help create excitement and should aid in your teaching. Briefly mention how you created decorations and information for where you found materials or ideas used to prepare your space.
3rd and 4th Grade Bible Study

Motto: ___________ the ____________, ___________ the ____________

Resources:
- VBS 2017 3rd & 4th Grade Leader _________________
- VBS 2017 3rd & 4th Grade Bible Study Leader _________________
- VBS 2017 3rd & 4th Grade Enhanced __________
- Kids _______________________________________
- VBS 2017 Devotional _______________________

Schedule:
- Get Started –
- Learn It –
- Live It –
- Finish It –
- Additional Activities - _________________, _________________, and _________________

Memory Verse: Colossians 1:15-16

He is the ______________ of the invisible ______, the firstborn over _______ creation. For everything was _____________ by Him, in _____________ and on earth, the visible and the invisible, whether _____________ or dominions or rulers or authorities – all _____________ have been ________________ through Him and for ________.
Learn It:

<table>
<thead>
<tr>
<th>Lesson Title</th>
<th>Bible Story/Scripture</th>
<th>Teaching Activity</th>
<th>Memory Verse Activity</th>
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<tbody>
<tr>
<td>Day 1</td>
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<td>Day 5</td>
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Today’s Point:
### Characteristics of Children (3rd - 4th Grade)

#### 3rd & 4th Graders

<table>
<thead>
<tr>
<th>Category</th>
<th>Characteristics</th>
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</thead>
</table>
| **PHYSICAL**      | • Has slow, steady growth and good muscle coordination  
                    • Has good eye-hand coordination  
                    • Active and energetic, need outlet with active learning experiences  
                    • Is enthusiastic and may have trouble calming down  
                    • Girls are growing more quickly than boys  
                    • Can work for longer periods of time  
                    • Needs to be able to let off steam |
| **MENTAL**        | • Beginning to think abstractly  
                    • Is eager to learn  
                    • Likes to experiment and find out how things are made/work  
                    • Wants to do things the right way and may feel ashamed when wrong  
                    • Is able to excel in Bible skill activities  
                    • May have difficulty making decisions |
| **SOCIAL/EMOTIONAL** | • Enjoys being with friends  
                        • May express dislike of children of the opposite sex  
                        • Likes to express himself  
                        • Dislikes being treated as a “baby”  
                        • Will accept carefully worded criticism  
                        • Eager to please, wants to be liked  
                        • Changes moods quickly |
| **SPIRITUAL**     | • Is becoming conscious of self & sin  
                    • Is developing values  
                    • Can see things in terms of right and wrong more than good and bad  
                    • Asks serious questions about religion  
                    • May be beginning to feel the need to accept Jesus as Savior  
                    • Can discover and apply truths in a Bible passage  
                    • Can follow the examples, teaching and commands of Jesus |
Stellar Scenario Cards
Cut apart and use as directed in Step 4

Scenario 1
Your VBS Director has told you that you will have:
30 minutes for Bible Study

Scenario 2
Your VBS Director has told you that you will have:
40 or more minutes for Bible Study

Scenario 3
Your VBS Director has told you that you will have:
Two Bible Study times (opening and closing Bible Study sessions)
Learning Styles Traits

Record sentences from each category on bulletin paper to create asteroids according to instructions for step 7.

**Auditory Learner Traits:**
Remember what they hear and their own verbal expressions
Remember by talking aloud and through verbal repetition
Desire to talk through a concept not understood
Verbally express excitement about learning
Can remember verbal instructions without recording them
Enjoy class discussions and talking with others
Are easily distracted by sound, but can also find silence distracting
Enjoy music activities

**Visual Learner Traits:**
Desire to see words written down
Enjoy seeing a picture of something being described
Prefer written instructions for assignments
Observe all the physical elements in a room
Enjoy decorating learning areas
Study material by reading over notes and organizing in outline form
Enjoy visual art activities
Carefully organize learning materials

**Kinesthetic Learner Traits:**
Become physically involved in the subject being studied
Enjoy acting out a situation through drama
Enjoy building a project
Prefer physically handling materials
Take study notes to keep busy, but often don’t read them
Physically express enthusiasm by getting active and excited
Enjoy hands-on activities
Find it difficult to sit still for extended periods
Zoom Lens Cards
Cut out, use in Step 8

Lesson Title:
Bible Story & Reference:
Teaching Activity:
Verse Activity: