

Miriam and MOSES

BIBLE PASSAGE

Exodus 1:8–2:10

LIFE VERSE

You have been called by
God.

Ephesians 4:1

WEEKLY BIBLE VERSE

God will help you.

Isaiah 41:10

LIFE POINT

God is with us.

ORDERING UPDATE: PARTNERSHIP WITH 3s-Pre-K

Beginning with the Winter 2014-2015 quarter, please order the 3s-Pre-K Leader Pack and the 3s-Pre-K Enhanced CD. (Do not order any Kindergarten products.)

Please continue to order the Special Buddies Kids Activity Pages and the Preschool DVD.

DATES OF USE _____

LEADER BIBLE STUDY

"Congratulations! Say hello to your new son," the nurse said as she placed the infant into the waiting arms of his teary-eyed adoptive mother. It was love at first sight. Many adoptive parents have had the opportunity to experience the joy of holding their newborn babies.

Though they did not physically birth the child, the adoptive parents' love and gratitude equals that of birth parents. Christian adoptive parents recognize the providence of God in the adoption process, knowing this is the special child He has for them. One of the Bible's most important men was an adopted child.

To give you a little backstory, fearful the Israelites might rebel, Egypt's Pharaoh ordered two Hebrew midwives to kill any boys born to Hebrew mothers. Because these midwives feared God, they did not follow through.

One clever Hebrew woman named Jochebed placed her baby in a basket and placed it in the reeds by the bank of the Nile River. Pharaoh's daughter spotted the basket and sent one of her servants to get it. When she discovered the baby inside, she felt sorry for him.

Moses' sister, Miriam, had followed the basket and saw the rescue. She suggested that a Hebrew woman be found to nurse him. So it was the baby's biological mother who nurtured him until he was old enough to live as the adopted son of Pharaoh's daughter. She named him Moses.

How does the story of baby Moses demonstrate the providence of God?

In what ways does the story show that God cares for all people? _____

LEVEL OF BIBLICAL LEARNING

I am special because God made me.

* Additional training for Bible Studies for Life: Kids available at ministrygrid.com/web/biblestudiesforlife.

* Print the One Conversation™ Place Mat and give one to every child (www.biblestudiesforlife.com/extra).

God will help you.

—ISAIAH 41:10

BIBLE STORY



MIRIAM AND MOSES

—Based on Exodus 1:8–2:10

Pharaoh, king of Egypt, ordered that all Hebrew baby boys were to be killed. One family kept their baby alive. The mother had a plan. She coated a basket with tar. She placed her baby in the basket. She carried the basket to the edge of the river. She carefully placed the basket in the reeds. The mother told the boy's sister, Miriam, to hide and watch the basket.

Pharaoh's daughter came to the river. Pharaoh's daughter saw the basket. She opened the basket and saw the baby boy.

She felt sorry for the crying baby. Miriam ran up to the woman. "Shall I get a Hebrew woman to care for the baby for you?" Miriam asked.

"Yes, go," the young woman said. Miriam went and got her mother. "I will pay you to feed and care for this baby," Pharaoh's daughter said to her. The boy became the son of Pharaoh's daughter. She named him Moses.

PICK AND CHOOSE WHICH ACTIVITIES YOU WISH TO USE TO SUPPORT THE BIBLE STORY OVER A TWO-WEEK PERIOD. SEE PAGES 6-7 FOR TEACHING TIPS.

Picture/Word Cards

Note that picture/word cards may be gathered from Kids Activity Page 31 or Pack Item 30.

INTRODUCTORY ACTIVITY



- Large woven basket,
baby doll, baby blanket

- Baby doll, empty baby
bottle, baby blanket,
clean diaper, pacifier,
empty baby food jar,
baby spoon

- DVD

- CD: "Miriam Cared"

- Green construction
paper, scissors, tape or
glue stick

- **See:** Miriam Cared
(biblestudiesforlife.com/extra)

► Baby Play

Give kids the opportunity to wrap the doll in a soft, warm blanket and place it inside the basket. As kids interact with the doll, mention that babies need loving families to care for them as they grow. Recognize any children in the class who are big sisters. Make a big deal about how big sisters (and big brothers) can love and help care for younger children in their families. Explain that kids will hear a story from the Bible today about a big sister and a baby brother.

► Love a Baby Week 1 __ Week 2 __

Ask kids to share and demonstrate how they would use the items to take care of the baby. They may pretend to feed the baby with the bottle or with the jar and spoon. They may enjoy burping, gently snuggling, and wrapping the baby in a blanket. Some kids may know how to change a baby's diaper. Listen as kids suggest other ways families care for babies. Tell kids that they will hear a Bible story today about a baby who had a family to love and care for him.

STUDY THE BIBLE



► Video Week 1 __ Week 2 __

Show the "Miriam and Moses: Life Action" video to introduce the Bible story. Give kids time to ask questions about what they have seen before moving on to telling the Bible story.

► Miriam Cared Week 1 __ Week 2 __

In advance, make a copy of "Miriam Cared." Cut the green paper to look like grass. Measure the grass so that it covers the bottom part of the picture. Attach the grass with tape or glue stick. Color the picture if you like, or leave it black and white. Use the picture as a visual as you tell the Bible story, pulling back the grass to reveal the basket hidden in the reeds.

For review, provide supplies for each child to make a picture. As kids color the picture and attach the green grass, recall the events of the Bible story. Ask some specific questions:

- * Why is the baby in the basket?
- * Who is watching over the baby?
- * What will happen to the baby next?

► **River Rescue** Week 1 ___ Week 2 ___

Tell the Bible story. Show the Teaching Picture. For review, invite kids to pretend to help Moses' basket float safely in the shallow part of the river. Place the blue paper on the floor. If you prefer, you may mark off the river using painter's tape. Tell kids the paper or the tape represents the river. Suggest kids pretend the balloon is Moses' basket. Allow kids to work individually or in pairs to use their hands to roll the balloon from one end of the paper to the other. Tell kids to roll the balloon gently to try to keep it in the water. For a fun twist, allow kids to try again using only their feet, rolling the balloon with their noses, and so forth.

► **Touch the Basket** Week 1 ___ Week 2 ___

Place three baskets in a row on the floor or table. One should be very small, another should be just the right size to hold the baby doll, and the third should be much larger than the baby doll. Ask kids to guess which basket is just the right size to hold the baby doll. Gently place the baby doll inside the basket identified as just right. Use your own words to tell the Bible story. Show the Teaching Picture. For review, guide kids to complete the activity on the Kids Activity Page.

► **A Mother's Story** Week 1 ___ Week 2 ___

Invite a female visitor to dress in Bible times clothing and come to your classroom to represent Moses' Hebrew mother. If possible, allow her to hold a real infant. She may tell the story in this way and with a gentle voice: "I knew Pharaoh had ordered all Hebrew baby boys be killed. But when my baby was born, I loved him. I let him live. When he was a few months old, I knew our family could not protect him any longer. I covered a basket with tar to make it float. I took the basket down to the river and placed my baby gently inside. I asked my baby's sister, Miriam, to hide in the reeds and keep watch over the baby. Miriam saw Pharaoh's daughter come to the river. Pharaoh's daughter heard my baby crying. Miriam ran to Pharaoh's daughter and asked if she could bring a woman from the Hebrews to take care of the baby for her. Pharaoh's daughter agreed, and Miriam ran to get me. Pharaoh's daughter named my baby Moses. She let me care for him until he was older."

For review, allow children to hold a baby doll and tell the Bible story to a friend.

► **Tall Grass** Week 1 ___ Week 2 ___

Wrap the blocks in green paper. Ask children to help you arrange the blocks to create the look of tall grass. Suggest kids pretend this tall grass represents the reeds that can be found near the edge of a river. Place a basket with the baby doll inside behind the blocks. Use the props as you tell the Bible story. Show the Teaching Picture. Emphasize that God was with Moses and that God is also with us. Allow kids time to interact with the props as a means of reviewing the story.

Notes

► Teaching Picture 1

► Long sheet of blue bulletin board paper or painter's tape, inflated balloon

► Teaching Picture 1

► Kids Activity Page 4

► Three woven baskets, baby doll

► CD: "Bible Times Robe"

► Teaching Picture 1

► Wooden or cardboard blocks, green paper, tape, woven basket, baby doll

PRACTICE BIBLE SKILLS



► CD: "Special Buddies Bible Markers"

► Elbow-shaped PVC pipe (optional)

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► CD: "Special Buddies Bible Markers"

► Large sheet of paper, marker

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► Pack Item 27: "Moses Sequence Cards"

► Learn the sign for the word *Bible*.

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► Called by God Week 1 ____ Week 2 ____

Assist as kids find Ephesians 4:1 in their personal or classroom Bibles. Read the verse aloud from a Bible or from the Bible marker. Guide kids to sit or stand side by side. Quietly repeat the verse into the first child's ear. The child should then repeat the verse into the ear of the person sitting beside him, and so forth. The last child may speak aloud what she heard. Repeat the verse correctly if needed. Explain that God had a plan for Moses' life. Another way to say this is that Moses was called by God to do what God had planned for him to do. Indicate that when kids come to church, read the Bible, and pray to God, they begin to learn and to understand what God's calling, or plan, for their life is.

Option: Let kids speak the verse into an elbow-shaped PVC pipe. Even a whisper is magnified when spoken into a pipe.

► God Helps Week 1 ____ Week 2 ____

Help kids locate Isaiah 41:10 in personal or classroom Bibles. Read the verse aloud, inviting kids to repeat it. On a large sheet of paper, vertically print the acronym *HELP*. Ask kids to name situations in which they might need God's help. Below is a list of optional ways to fill in the acronym; guide kids to suggest others.

- * Had a bad dream
- * Exited about a birthday party and can't wait for it to start
- * Learned that a good friend is moving away
- * Probably going to have to get a shot at the doctor

Follow up with a time of prayer, asking God to help kids know that He is with them at times when they need His help.

► Jesus Book

Display your personal Bible. Teach kids to sign the word *Bible*. There are several acceptable ways to sign the word, including a combination of the signs for the words *Jesus* and *book*. (See video demonstrations at www.aslpro.com.) Use the illustration of Miriam and Moses in the basket from the Moses Sequence Cards to mark today's Bible passage, Exodus 1:8–2:10. Assist as kids find the passage in their own Bibles. Ask kids to tell you the name of the baby in the story and the name of the big sister in the story.

LIVE IT OUT

Notes

► God Is With You Week 1 ___ Week 2 ___

Remind kids that God was with Moses and kept him safe while he was floating in the basket. Suggest that God is with kids everywhere they go. Take a look together at the Kids Activity Page. Guide kids to participate in describing the locations pictured on the page and connecting the dots. Listen as kids name some other places they often go. Say a prayer of thanks to God for being with kids everywhere they go.

► Equipped for Safety Week 1 ___ Week 2 ___

Tell kids that in the box you have placed some items that can help protect people in some way. One by one, allow each boy or girl to choose an item and share with the class a way that the item provides protection. Note that some items keep kids from getting hurt. Others keep them from getting wet, cold, or sunburned. Remind kids that God is with them all the time. He will protect them and keep them safe.

► God Is Always Good Week 1 ___ Week 2 ___

Play “Always Good” (track 9) as kids complete Live It Out or Closing Activities. Remind kids of some ways they can always count on God.

CLOSING ACTIVITY

► Fill in the Letter Week 1 ___ Week 2 ___

Print the incomplete names *_oses* and *_iriam* on a white board or on sheets of paper. Invite each child to fill the letter “M” into each blank to complete the names. Say the names together, remembering that today’s Bible story was about a big sister and a baby brother.

► God Is with You Week 1 ___ Week 2 ___

Print *God is with you* on strips of paper, enough for each child to have one. Place the strips into a basket. Guide each child to pull a paper strip from the basket. He may read the statement or listen as you read it to him. Remind the child that God was with Moses when he was floating in the basket. God is with boys and girls also.

► One Conversation™ Week 1 ___ Week 2 ___

Distribute the Kids Activity Page to encourage families to complete the One Conversation™ activity at home.

► Kids Activity Page 5

► Pencils or crayons

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► In advance, gather in a box or basket items that offer protection, such as sunscreen, sunglasses, a helmet, gloves, ear muffs, a life jacket, knee pads, and an umbrella

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► CD

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► White board and dry erase marker or paper and markers

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► Strips of paper, marker, basket

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► Kids Activity Page 6

BONUS ACTIVITIES

Design a Baby Blanket Week 1 ____ Week 2 ____

Invite kids to take part in designing a baby blanket. Give each child a half sheet of construction paper and suggest he draw or color a pretty design on it. As kids work, retell the Bible story or ask kids to share what they remember about the Bible story. When all the designs are complete, arrange all the sheets of paper into a rectangular grid. Add tape all the way around each sheet of paper so that the collection of designs looks like a bordered patchwork quilt. Post the “quilt” to the wall for everyone to enjoy. Comment that Moses was a baby when his family put him in the basket.

Hidden Message Week 1 ____ Week 2 ____

In advance, use a white crayon to print in large letters on white sheets of paper (one for each child) the words *God is with me*. Ask kids to voice aloud a type of situation when they might feel afraid. Some examples may be during thunderstorms, at night when it’s dark, or when swimming in deep water. Tell boys and girls that during those times when they are afraid, God wants them to remember something very important. Give each child a wide-point marker. Instruct them to color the entire surface of their piece of paper to reveal a special message. Once kids are finished, show them a Bible and remind them that God loves them. Even when they cannot see God, they can know God is there with them. Let kids take turns thanking God for being with them and keeping them safe.

Sailing to Safety Week 1 ____ Week 2 ____

Fill the plastic tub partially with water. Insert the floating object. Tell kids that they may pretend that the floating object is Moses’ basket. Allow each child to take a turn blowing air through his straw to send Moses’ basket from one side of the pan of water to the other.

Sink or Float? Week 1 ____ Week 2 ____

Invite each child to select an item from the basket. Challenge each to guess whether the item she is holding will stay on top of the water or sink to the bottom. Test the items to discover if each sinks or floats. Mention that God was with Moses when he was in a basket at the edge of the river. Ask the kids to describe Moses’ basket.

Lullaby Song Week 1 ____ Week 2 ____

Play “God Loves Us” (track 1) or another lullaby song. Ask kids what they think a baby might be doing when this song is played. If you like, use an electronic device to show a short video clip of a baby cooing or crying. Remind kids that Moses had a family to love and care for him when he was a baby.

- ▶ Half sheets of construction paper, crayons, colored pencils, masking tape

- ▶ Quarter sheets of white paper, one per child; white crayon, markers

- ▶ Large shallow pan of water, a toy boat or half a plastic egg, straws

- ▶ Large shallow pan of water; basket filled with items that will sink or float such as a rock, a pencil, a plastic block, a coin, a toy car, etc.

- ▶ CD

- ▶ Electronic device (optional)

Baby Moses Snack Week 1 ____ Week 2 ____

Invite kids to each fill a cup halfway with chocolate pudding. Place a fish-shaped pretzel on top of each pudding serving. Invite kids to wash their hands before they eat their Moses-in-a-basket snack. Provide extra pretzels. As kids enjoy their snack, talk about the Bible story. Lead them to think about ways their parents and families have taken care of them since they were babies.



Notes

- ▶ CD: "Allergy Alert"
- ▶ Disposable 3-ounce cups, instant chocolate pudding, fish-shaped pretzels, plastic spoons

Moses Sequence Cards Week 1 ____ Week 2 ____

Place the cards inside a Bible. Make the Bible and cards available for kids to look at on their own or to talk about with an adult leader. Comment that each card represents a story about Moses that may be found in the Bible. Mention that kids will hear a few of the stories about Moses at church in the coming weeks.

- ▶ Pack Item 27: "Moses Sequence Cards"

Review Cube Week 1 ____ Week 2 ____

Demonstrate how to roll the cube. Suggest the child roll the cube. Read the suggestion that is visible at the top of cube. Lead the child to respond. Make the Teaching Picture available to help the child remember the story.

- ▶ Teaching Picture 1
- ▶ Pack Item 13: "Review Cube"

Missions Emphasis Week 1 ____ Week 2 ____

Show "A New Life for Abraham" video or tell the story. Lead kids to share the name of a person who has talked with them about Jesus. Mention that Martha Moore and Abraham tell people about Jesus in Spain. Find Spain on a map or globe. Pray for Martha Moore and Abraham.

- ▶ DVD
- ▶ CD: "Missionary Stories"
- ▶ Map or globe

Coloring Page Week 1 ____ Week 2 ____

Print the Coloring Page. Review the Bible story as children color.

- ▶ CD: "Miriam and Moses" Coloring Page
- ▶ Crayons or colored pencils

MIRIAM AND MOSES

BASED ON EXODUS 1:8–2:10



Pharaoh, king of Egypt, ordered that all Hebrew baby boys were to be killed. One family kept their baby alive. The mother had a plan. She coated a basket with tar. She placed her baby in the basket. She carried the basket to the edge of the river. She carefully placed the basket in the reeds. The mother told the boy's sister, Miriam, to hide and watch the basket.

Pharaoh's daughter came to the river. Pharaoh's daughter saw the basket. She opened the basket and saw the baby boy. She felt sorry for the crying baby. Miriam ran up to the woman. "Shall I get a Hebrew woman to care for the baby for you?" Miriam asked.

"Yes, go," the young woman said. Miriam went and got her mother. "I will pay you to feed and care for this baby," Pharaoh's daughter said to her. The boy became the son of Pharaoh's daughter. She named him Moses.

Touch the Basket

Baby Moses was placed in a basket. Touch the picture of the basket.



Parent Tip

Place three baskets on a table. Guide your child to point out the smallest basket, the middle-sized basket, and the largest basket. Which basket does your child think would be just the right size to hold a baby?

God Is With You

Trace the dotted line to pictures of places where God is with you.

START



THE BIBLE MEETS LIFE: Parents, help your child understand that Moses was a valuable part of God's plan. All people matter to God. Emphasize that God helps people.

KIDS

BIBLE STUDIES
For **LIFE**

LEVEL OF BIBLICAL LEARNING:
I am special because God made me.

SPECIAL BUDDIES



LIVE IT OUT: Talk with your child about times when he might feel alone and frightened. Help him thank God for parents and other family members who can help him feel better during those times. Remind him that God has promised He will always be with us.

BIBLE AND ME: Read these verses each day with your child.

Sunday: Exodus 20:7
Monday: Psalm 25:5
Tuesday: John 4:42
Wednesday: Exodus 20:8
Thursday: Psalm 37:31
Friday: John 6:40
Saturday: Exodus 20:12

MIRIAM AND MOSES

EXODUS 1:8-2:10

BIBLE VERSE: God will help you. *Isaiah 41:10*

LIFE POINT: God is with us.

Pharaoh, king of Egypt, ordered that all Hebrew baby boys were to be killed. One family kept their baby alive. The mother had a plan. She coated a basket with tar. She placed her baby in the basket. She carried the basket to the edge of the river. She carefully placed the basket in the reeds. The mother told the boy's sister, Miriam, to hide and watch the basket.

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"Yes, go," the young woman said. Miriam went and got her mother. "I will pay you to feed and care for this baby," Pharaoh's daughter said to her. The boy became the son of Pharaoh's daughter. She named him Moses.

TAKE IT FURTHER:

Check out the *Miriam and Moses* section of the Bible Studies for Life: Kids Family App.

